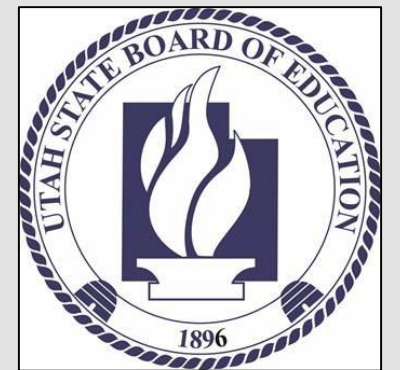


# Assessment Director's Meeting

May 19, 2016



# USBE/ESSA Workgroups

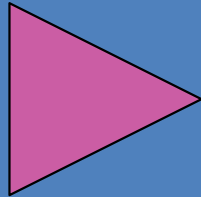


## Agenda:

- Welcome and Board Updates
- SAGE and UAA Updates
  - EL Exemptions, Quick Special Codes Numbers, SAGE Specials Code Procedures and UAA Spreadsheets
  - SAGE Summer School and SAGE Testing Schedule
- Writing Scores Validation: Low Confidence Results and 20% Human Back-Read
- Online Reporting System 2016-17
- ACT Update
- K-3 Tool Update
- WIDA Update
- DLM Update
- Dual Language Immersion Assessment
- NAEP Update

# Board Update

-Jo Ellen Shaeffer



*-Please see attachment:  
RELEASE-Standards, SAGE changes*

- The Utah State Board of Education voted last Friday to begin a review of English Language Arts and Mathematics standards and move toward discontinuing SAGE testing in 9<sup>th</sup> and 10<sup>th</sup> grade.
- With a 13-2 vote:
  - USBE will conduct “comprehensive review and update” of English Language Arts and Mathematics standards at the elementary and secondary levels – contingent on receiving a one-time supplement from the Utah Legislature to cover the costs.
- The State Board also voted 11-4 to support the elimination of administering the SAGE test in 9th and 10th grades and replace it with the ACT.
  - SAGE will be optional for 11<sup>th</sup> graders for 2016-2017 test administration as passed in this year’s legislative session. Further changes require legislative approval.
- The SAGE issue was assigned to the Board’s Accountability Task Force to study. **Any final change would require legislative action before finalization.** It will require changes in how state initiatives, including the School Grading Act and School Turnaround and Leadership Development Act, are calculated.

## **-Utah State Board of Education**

## **-Accountability Task Force**

### **--USBE members of the Accountability Task Force:**

-Brittney Cummins - District 6 Chair  
Accountability Task Force  
Contact information:  
4601 Poseidon Drive  
West Valley City, UT 84120  
801.969.5712  
[b4cummins@gmail.com](mailto:b4cummins@gmail.com)

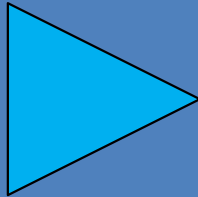
-Dave Crandall - District 10  
Contact information:  
13464 Saddle Ridge Drive  
Draper, UT 84020  
801.232.0795  
[crandall@xmission.com](mailto:crandall@xmission.com)

-Spencer Stokes - District 2  
Contact information:  
4259 Skyline Drive  
Ogden, UT 84403  
801.923.4908  
[utahboard2@gmail.com](mailto:utahboard2@gmail.com)

-Jefferson Moss - District 1  
Contact information:  
1668 Aspen Circle  
Saratoga Springs, UT 84045  
801.916.7386  
[jeffersonRmoss@gmail.com](mailto:jeffersonRmoss@gmail.com)

-Leslie Castle - District 7  
Contact information:  
2465 St. Mary's Drive  
Salt Lake City, UT 84108  
801.581.9752  
[lesliebrookscastle@gmail.com](mailto:lesliebrookscastle@gmail.com)

# SAGE and UAA Update

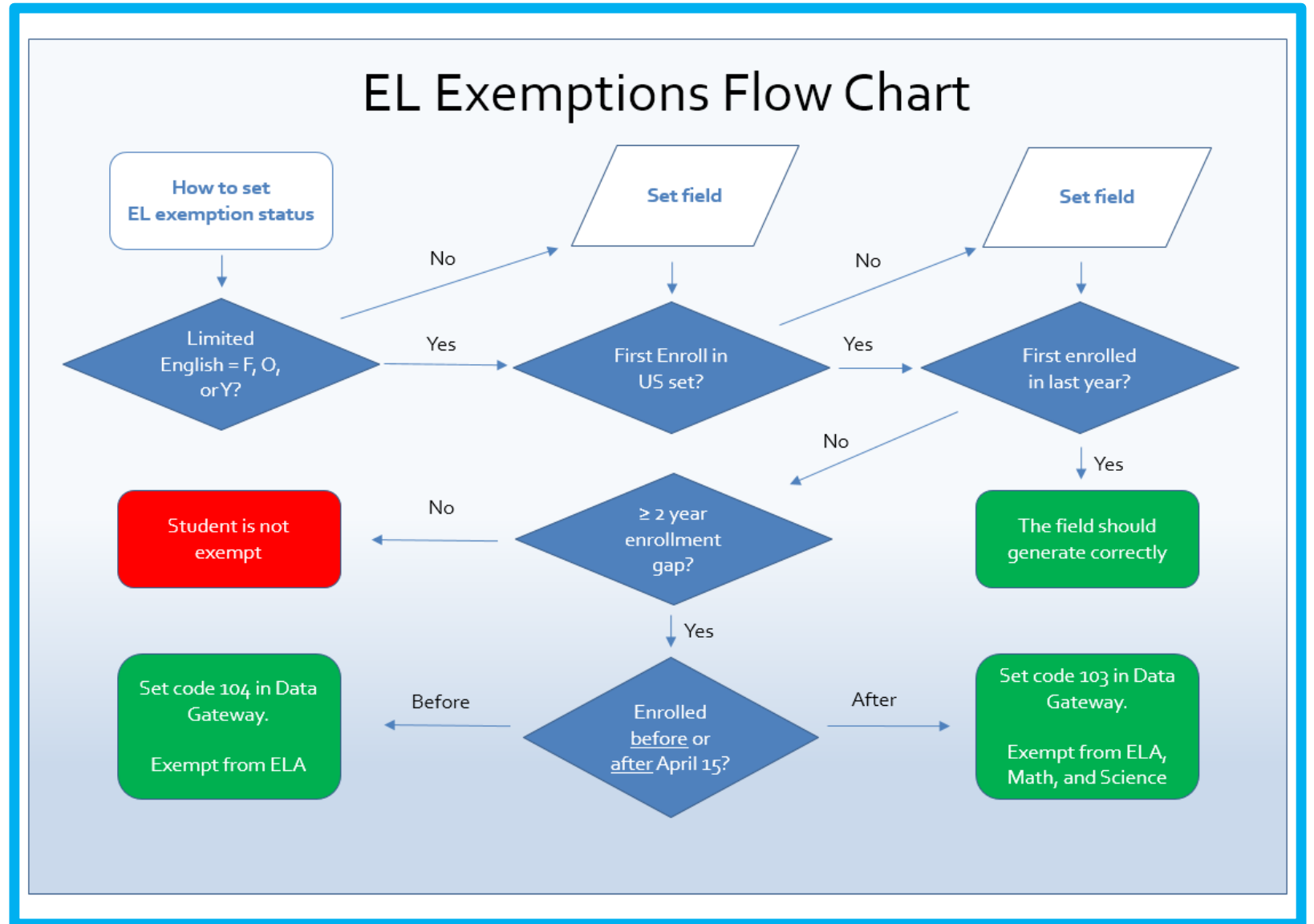


-David Sallay

- SAGE and UAA Updates:
  - EL Exemptions
  - Quick Special Codes Numbers
  - SAGE Special Codes Procedures
  - UAA Spreadsheets

# SAGE Update

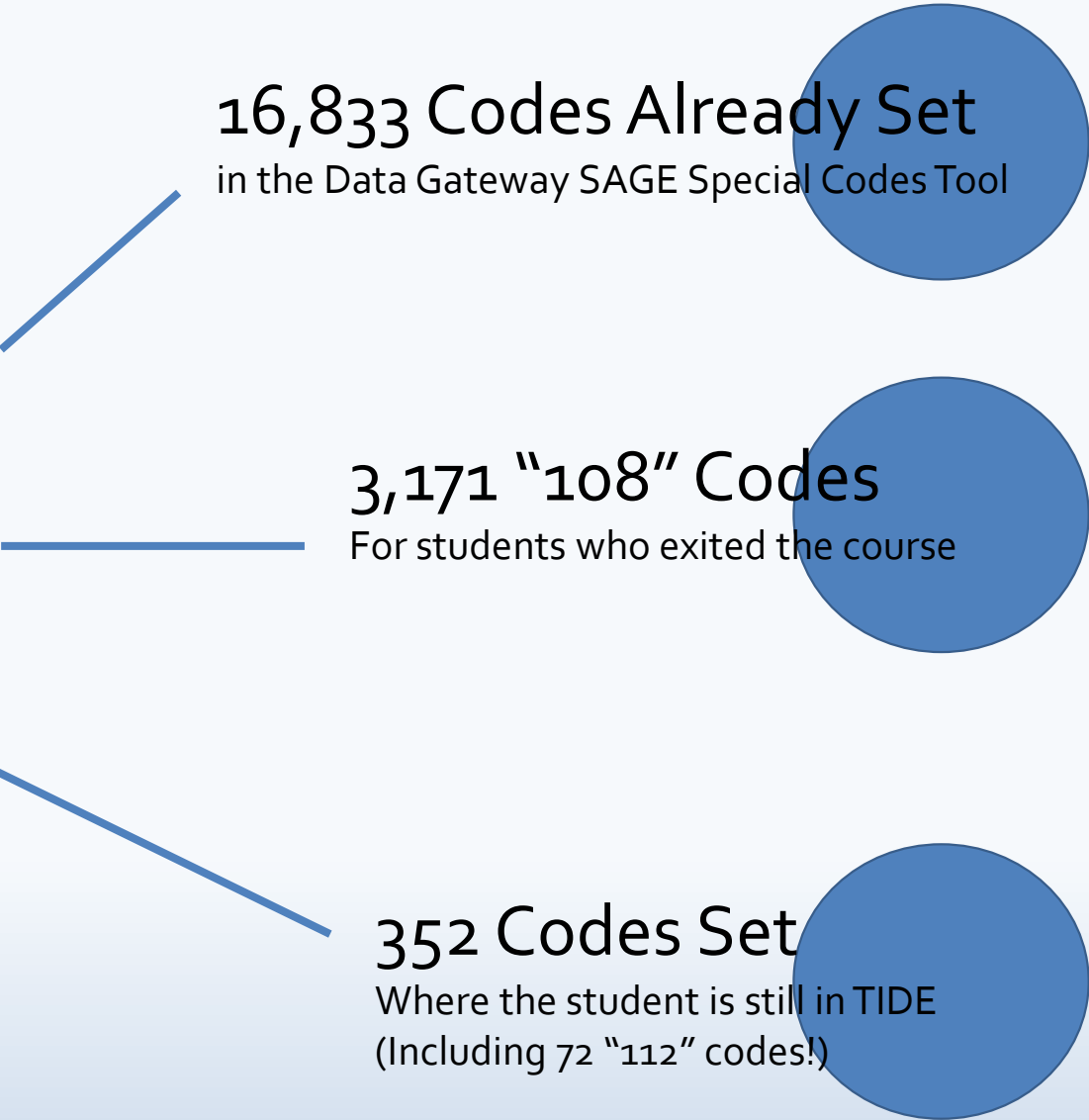
## -EL Exemptions



# Quick Special Codes Numbers

Which codes are being set?

Code	n	Pct
112 - Student Transferred Before Testing Window	12554	74.6%
108 - Course Will Continue Next School Year	3447	20.5%
204 - Parental Exclusion	576	3.4%
201 - Accommodated	89	0.5%
110 - Test has already been taken	62	0.4%



# SAGE Update

## *-Special Codes Procedures*

### Special Codes Procedures

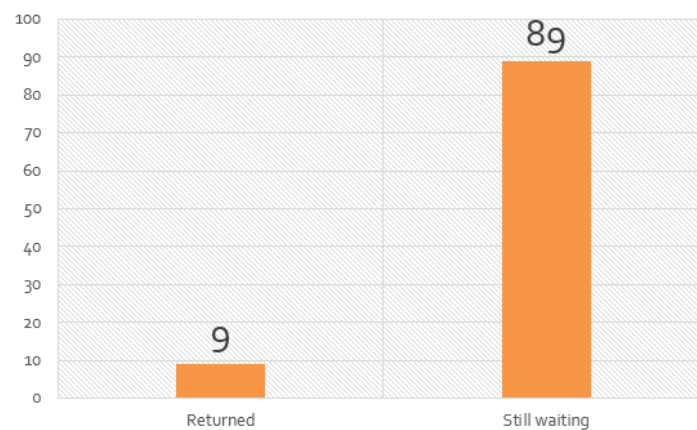
Task and System	Date
Set special codes (in TIDE when possible)	During the testing window
Click "SAGE Complete" in Data Gateway (DG)	Once test administration is complete
Review special codes in DG	Updated nightly from May 15–June 5
TIDE offline. Update all codes in DG	June 18–July 12
Final special codes file received	June 20
Final UTREx file received	July 7
Final student tests file received	July 8
Final review of special codes in DG	July 8–July 12
Press "Special Code Certify" button in DG	No later than July 12
Accountability processing begins	Once UTREx auditing is finished (~July 25)



# SAGE Update -UAA Spreadsheets

## UAA Spreadsheets

### LEAs that have returned UAA files

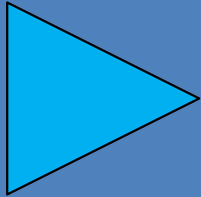


### Checklist

- ☐ Upload to MOVEit (Testing or UAA)
- ☐ Ignore third graders
- ☐ Check that new enrollments match UTREx
- ☐ Request new spreadsheet as needed

# SAGE Update

-Jared Wright



- SAGE Summer School
- SAGE Testing Schedule

## **SAGE Update** *-Summer School*

# **SAGE Summer School 2016**

- Testing Window dates: **July 1 – July 29**
  - Please let [jared.wright@schools.utah.gov](mailto:jared.wright@schools.utah.gov) know by May 31
  - Things I need to know:
    - LEA
    - Tests that will be administered

# USBE Statewide Testing Schedule

## SAGE Update -USBE Testing Schedule 2016-2017


TEST	GRADE LEVEL	SUBJECT AREA	TESTING WINDOW	STUDENT DATA
AAPPL	TBD	Dual Immersion	TBD	TBD
ACCESS 2.0	K-12	ELP	January 9, 2017 – March 10, 2017	Single statewide extract
ACT	11	College Readiness	Initial test date: <b>February 28, 2017</b> <ul style="list-style-type: none"> <li>Accommodations testing: <b>February 28, 2017 – March 14, 2017</b></li> <li>Online testing: <b>February 28, 2017 – March 14, 2017</b></li> <li>Make-up testing: <b>March 21, 2017</b></li> <li>Make-up testing: <b>April 19, 2017</b></li> </ul>	Single statewide extract
DIBELS	1, 2, 3	Reading	Completed by: <ul style="list-style-type: none"> <li>Beginning of Year: <b>Beginning of the school year – September 30, 2016</b></li> <li>Middle of Year: <b>December 1, 2016 – January 31, 2017</b></li> <li>End of Year: <b>April 15 – June 15, 2017</b></li> </ul>	Local SIS systems (by the end of the month following each testing window)
UAA	Grade-based or Course-based	Science	<b>March 15, 2016 – June 9, 2016</b>	Pre-populated spreadsheet
DLM	Grade-based or Course-based	ELA Math	Instructional Tools Interface: <b>September 21, 2016 – February 28, 2017*</b> *Closed: <b>December 19, 2016 – January 3, 2017</b> Spring testing: <b>March 15, 2017 – June 9, 2017</b>	Weekly UTRE extracts
NAEP	4, 8	Reading Math Writing	Selected schools only: <b>January 30, 2017 – March 3, 2017</b>	Initial Data submitted by USOE (School will submit student roster in January)

# SAGE Update -USBE Testing Schedule 2016-2017 (version 1)

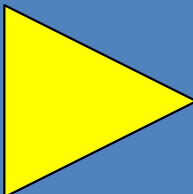
<b>Summative assessments:</b> LEAs are responsible for determining school testing windows for each SAGE-assessed course (R277-404). SAGE assessments must be administered at the end of instruction and while a student is enrolled.																																																																																																																																																															
<b>SUMMER</b> for course instruction ending by July 29, 2016		<b>MID-YEAR</b> course instruction ending between Sept. 13, 2016 – March 3, 2017 Trimester courses – 3 week window Semester courses – 2 week window Other courses – 1 week window			<b>SPRING</b> – for course instruction ending after March 3, 2017 LEAs have 8 weeks to administer ALL Spring summative assessments (ELA Reading and Writing, Math, and Science). The Spring testing window starts 8 calendar weeks prior to the last Monday of the school year.																																																																																																																																																										
<b>Interim assessments:</b> Interim assessments are <b>OPTIONAL</b> and are administered based on LEA decision. Students may have one opportunity for each assessment during each Interim testing window.																																																																																																																																																															
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<b>Key:</b> Summative testing      SAGE systems beginning availability Interim testing      SAGE systems offline																																																																																																																																																															

- In an effort to provide more clarity...

# SAGE Update -USBE Testing Schedule 2016-2017 (version 2)

Statewide Summative Testing Windows		Starting	Ending	System Maintenance Windows		Starting	Ending
LEAs are responsible for determining school testing windows for each SAGE-assessed course (R277-404). SAGE assessments must be administered at the end of instruction and while a student is enrolled in the course.				The SAGE system is offline during maintenance windows.			
Summer		7/1/16	7/29/16	Monthly Maintenance – beginning at 9pm			
Mid-year – For courses which end on or before March 3 <sup>rd</sup> Trimester courses – 3 week window (up to the last day of the course) Semester courses – 2 week window (up to the last day of the course) Other courses – 1 week window (up to the last day of the course)		9/13/16	3/3/17	July			
Spring LEAs have eight weeks to administer <u>all</u> Spring summative assessments; ELA (including Writing), Math, and Science. The testing window starts 8 calendar weeks prior to the last Monday of the school year.		3/20/17	6/16/17	August			
Statewide Interim Testing Windows		Starting	Ending	September			
Interim assessments are <b>OPTIONAL</b> and are administered based on LEA decision. Students may have one opportunity for each assessment during each Interim testing window.				October			
Fall	8/23/16	12/16/16	November				
Winter	1/3/17	3/3/17	December				
SAGE Systems		Available		January			
Secure Browser (Windows and OSS)	7/20/16		February				
Secure Browser (Linux)	7/20/16		March				
Test Information Distribution Engine (TIDE)	8/16/16		April				
Training Tests	8/23/16		May				
Online Reporting System (ORS)	8/23/16		June				
SAGE Formative	8/29/16						

## Writing Scores Validation: Low Confidence Results



-Julie Quinn

### Email sent to identified LEAs on May 11, 2016:

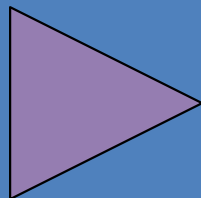
*As we are now well into our first year of issuing immediate results for SAGE writing using automated scoring, we have begun to trigger a validation process that identifies writing results reported with statistically low confidence. These could include responses with only nonsense characters or where the entire response was copied/pasted from the passage, among other scenarios.*

*Some of these student's writing scores may change as their responses are evaluated further. Additional students may be identified as SAGE test administration continues this spring.*

*A file of SSIDs with impacted students from your LEA that have been identified to date will be made available to you upon request. A complete file of impacted students will be provided in June, prior to any scores changing in ORS.*

# Online Reporting System 2016-17

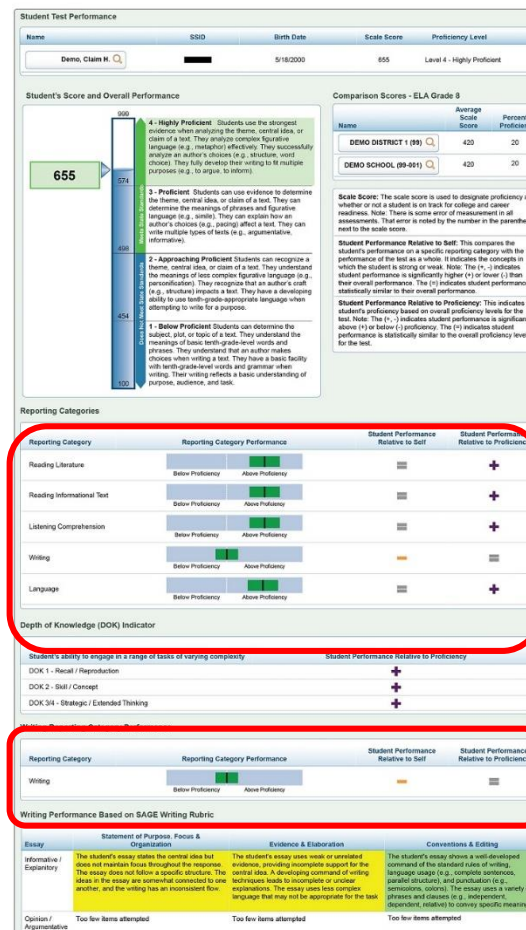
-Julie Quinn



## Individual Student Reports (ISRs): Proposed Changes

How did my student perform on the ELA test?

Test: ELA Grade 10  
Year: Full Reporting Interim Winter 2016-2017  
Name: Demo, Claire H.



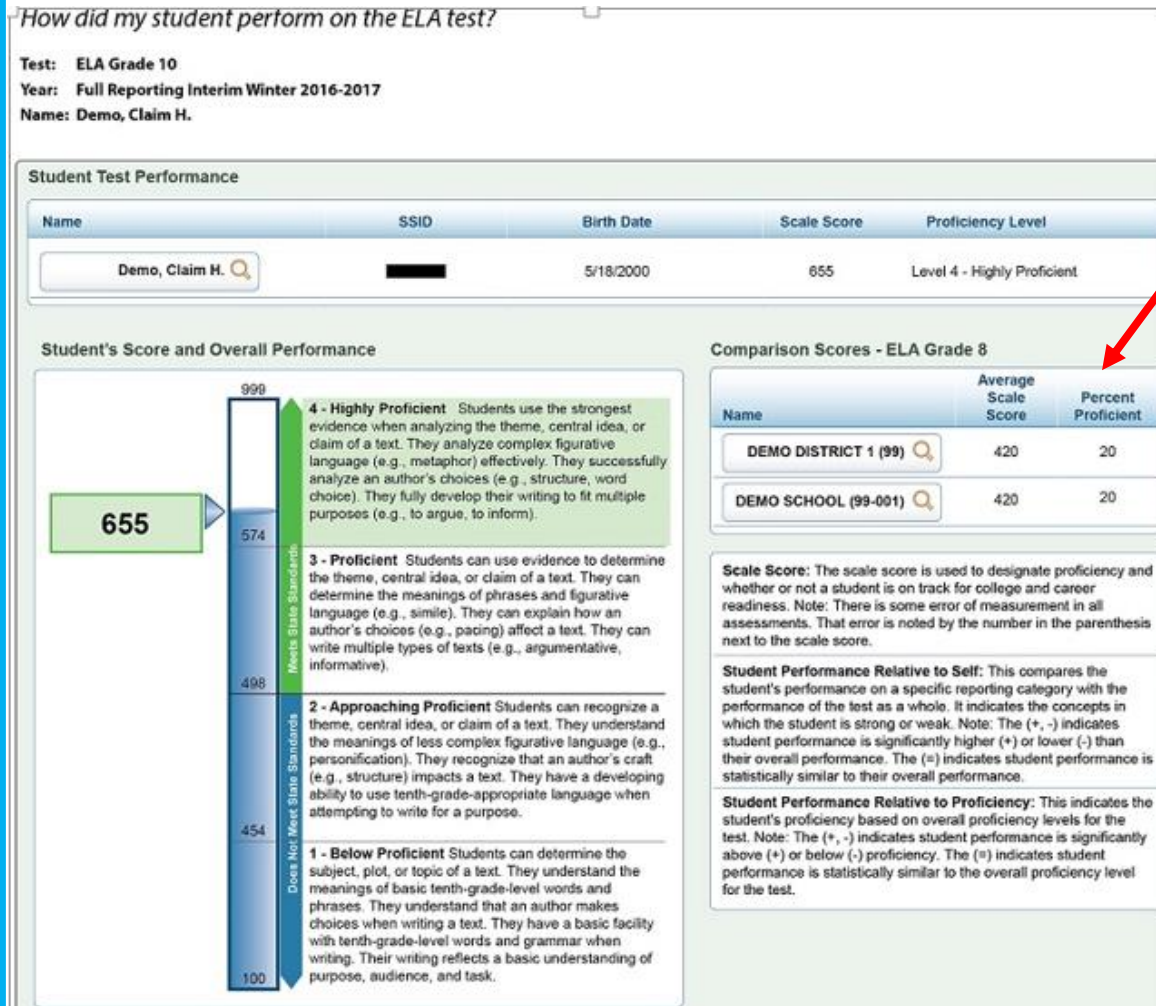
Reorganization of layout,  
Removal of the trend line

Removal of scale score and error,  
Addition of image displaying  
reporting category performance  
compared to proficiency and error  
bar



# Online Reporting System 2016-17

## Individual Student Reports (ISRs): Proposed Changes

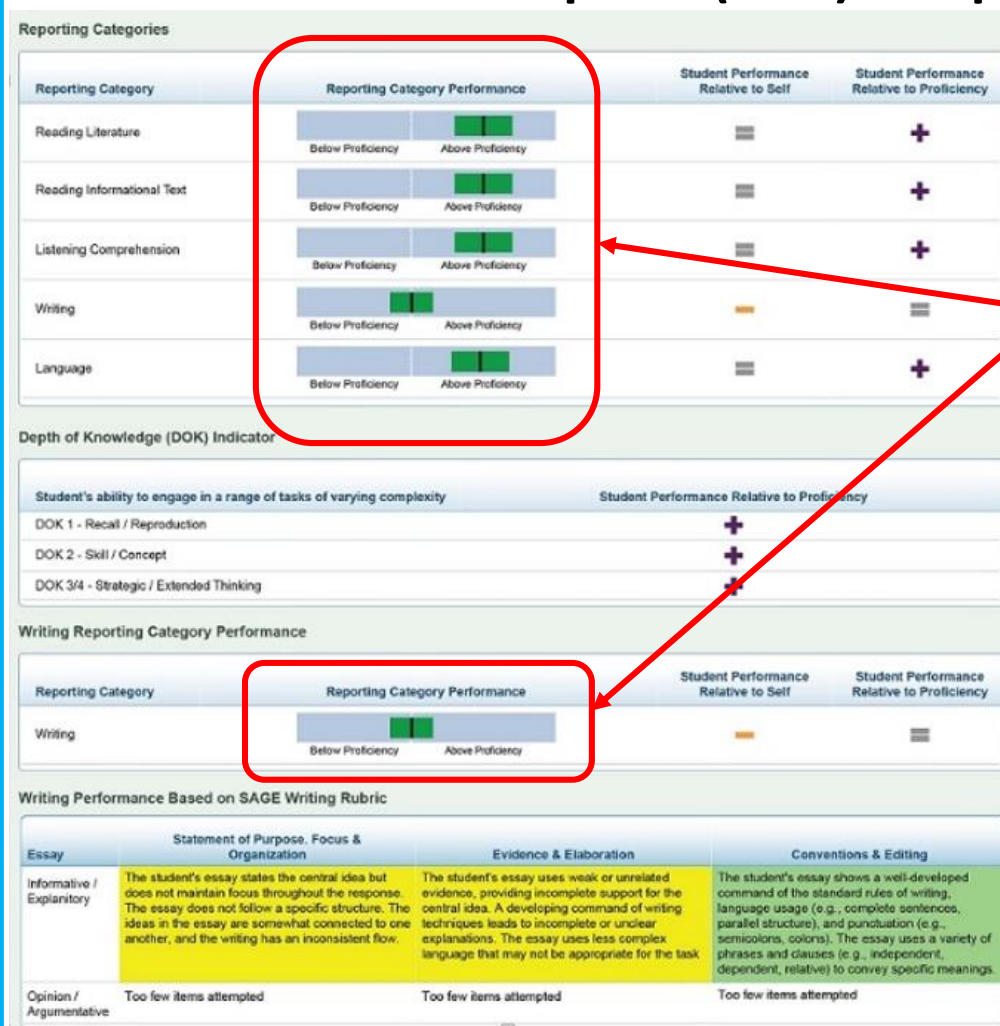


Comparison to school and district are moved to the top right corner.

Text explaining Scale Score, Performance relative to self and proficiency

# Online Reporting System 2016-17

## Individual Student Reports (ISRs): Proposed Changes



Scale score is removed for reporting categories.

Error is represented by the green bar, scale score reference is black line. White line is reference to proficiency.



## Online Reporting System 2016-17

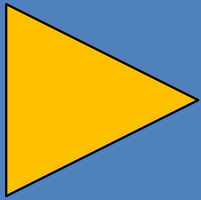
**Proposed:** ISR and ORS Reporting Category Scale Scores:  
Removal of reporting category scale scores,  
Addition of “Performance Relative to Proficiency” (+, -, =).

TAC and AIR recommendation: Numeric values for reporting category scale scores are removed entirely on ISRs and from aggregates in ORS for Interim (too short). And Summative (difficult to defend).

**What impact does this have?**

**ACT**

**-Jared Wright**



- ACT Testing Dates
- ACT Online Testing/Technology Specifications
- OS and Proctor Caching
- Hardware Requirements
- Software Requirements

ACT

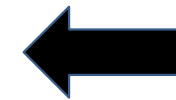
## ACT Testing Dates for 2017 (for 11<sup>th</sup> graders)

Initial test date: **February 28, 2017**

- *Accommodations* testing:
- **February 28, 2017 – March 14, 2017**
- *Online* testing:
- **February 28, 2017 – March 14, 2017**

Make-up testing: **March 21, 2017**

Make-up testing: **April 19, 2017**



Make-up testing is  
**PAPER only**

**The Contract with ACT for 2017 is in negotiation.**

## ACT Online testing

# ACT Technology Specifications:

<http://www.act.org/content/act/en/products-and-services/state-and-district-solutions/act-online-testing.html>

- *Examinees must take their entire battery of tests in the online format **within the same day***
- *Must allow approximately **four to five hours of continual testing time** for the ACT in a single day*
- *Schools must appoint a technical coordinator*
- *Each room will need a computer for the room supervisor*
- *Proctor Caching*
  - *we have asked about a statewide caching option rather than ACT proctor caching option*
- *“Installable TestNav” vs “Browser-based TestNav”*

## ACT Technical Guide:

<http://www.act.org/content/dam/act/unsecured/documents/TechnicalGuidefortheACTTakenOnline.pdf>

## Info for Examinees:

*Preparing for the ACT Taken Online*

<http://www.act.org/content/dam/act/unsecured/documents/Preparing-for-Online.pdf>

*Examinee Tutorial video*

[http://forms.act.org/learning-at-act/video/act/testdayactv/examinee\\_tutorial/index.html](http://forms.act.org/learning-at-act/video/act/testdayactv/examinee_tutorial/index.html)

ACT

## Technical Requirements for the ACT<sup>®</sup> Test Taken Online

Last Updated: 1.25.2016

This web page contains technical requirements for the ACT<sup>®</sup> test taken online.

The ACT Technical Guide: Online Testing

[VIEW GUIDE >](#)

## Share with Examinees

Information for the ACT test taken online

Resources are available to help examinees prepare for the ACT test taken online.

Information for Examinees

Share the resources on the next page with examinees to help them prepare to take the ACT online.

[LEARN MORE >](#)

TestNav and PearsonAccessnext

Determining Testing Capacity

Chromebooks and iPads

Hardware Requirements

Browser-Based Software Requirements

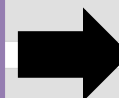
Installable App Software Requirements

Requirements for Proctor Caching


Supported Operating Systems for Proctor Caching

Optimal Testing Experience

Click on to expand for  
more information



ACT  
- OS  
- Proctor Caching

Operating System	Proctor Caching
Chrome OS 44 or higher	Mac OS X 10.7 – 10.10
Mac OS X 10.7 – 10.10	Windows Server 2008, Windows 7, Windows Server 2012, Windows 8
Windows 7, 8, 8.1, 10	
<b><i>ACT does not support iPads at this time</i></b>	

Requirements for Proctor Caching

See the table below for minimum hardware requirements for devices used for proctor caching.

Hardware Requirements (Minimum)	Windows	Macintosh
Processor	1.6 GHz x86-compatible	Intel Core™ Duo 2.0GHz Only Intel-based Macs are supported.
Memory	1 GB RAM	1 GB RAM



# ACT Hardware Requirements

## Hardware Requirements

See the table below for minimum hardware requirements for devices used for testing.

Hardware Requirements (Minimum)	Windows	Macintosh	Chrome OS (Chromebook)
Processor	x86/x32 and x64	only Intel-based™	Any
Memory	512 MB RAM	1 GB RAM	2 GB RAM
Screen size	9.5 inch	9.5 inch	9.5 inch
Screen resolution	1024 x 768	1024 x 768	1024 x 768
Input device	wired external keyboard and mouse	wired external keyboard and mouse	touchscreen not supported

# ACT Software Requirements

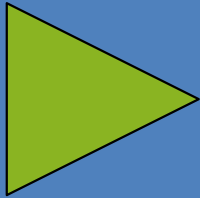
## Browser-Based Software Requirements

See the table below for supported operating systems and browsers for devices used for testing.

Browser	Operating Systems	Other Requirements
Firefox 38 and higher	Windows: 7, 8, 8.1 Mac OS X: 10.7, 10.8, 10.9, 10.10	<ul style="list-style-type: none"><li>▪ Java 1.8</li><li>▪ Enable pop-ups for TestNav</li><li>▪ Create javaw.exe exception in Windows Firewall</li><li>▪ Disable Skype plugins in Windows 7</li></ul>
IE 11	Windows: 7, 8.1, 10	<ul style="list-style-type: none"><li>▪ Java 1.8</li><li>▪ Enable pop-ups for TestNav</li><li>▪ Create javaw.exe exception in Windows Firewall</li></ul>
Safari 6.x	Mac OS X: 10.7, 10.8	<ul style="list-style-type: none"><li>▪ Java 1.8</li><li>▪ Enable pop-ups for TestNav</li></ul>
Safari 7.x	Mac OS X: 10.9	<ul style="list-style-type: none"><li>▪ Java 1.8</li><li>▪ Enable pop-ups for TestNav</li></ul>
Safari 8.x	Mac OS X: 10.10	<ul style="list-style-type: none"><li>▪ Java 1.8</li><li>▪ Enable pop-ups for TestNav</li></ul>

# K-3 Tool

-Julie Benson



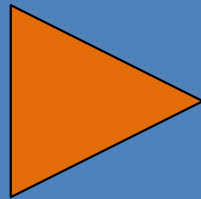
-RFP is currently at legal review (a new step in the RFP approval process)

-Once approved, RFP will go through the regular process:

- **3 week posting**
- **Selection committee-** multiple vendors can be selected if they meet the criteria.
- **Contract award**
- **Negotiations**
- **Finalize contract/board approval**

**WIDA**

**-Cydnee Carter**

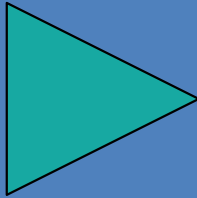


*-Please see attachments:  
Flyer Interpreting ACCESS for  
ELLs... and UT\_ScoreReportQ&A...*

- Score reports available printed and online 5/17/16
- Score reports Q&A Webinar 5/25/16 4-5 pm
- Interpreting Score Reports for Instruction PD 6/13/16
  - Register in OnTrack
    - Course # 63868
    - Section # 78882
- ACCESS 2.0 Test Schedule 2016-2017 posted
  - Test Window 1/9/2017-3/10/2017
- WIDA Screener Online available in fall. W-APT will continue to be supported through 2016-2017

DLM

Tracy Gooley

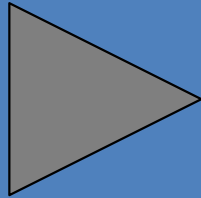


Date	Students	Teachers	LEAs	Testlets	ELA Complete	Math Complete	Students Untested
3/28/2016	292	56	15	1374	62	57	
4/4/2016	655	121	23	2097	136	139	
4/11/2016	1130	209	30	6303	329	318	
4/18/2016	2223	384	39	14306	891	875	
4/25/2016	2971	528	52	21768	1563	1535	1376
5/1/2016	3392	610	68	27356	2211	2212	
5/8/2016	3746	699	79	32086	2730	2687	609
<b>5/16/2016</b>	<b>4090</b>	<b>767</b>	<b>87</b>	<b>37492</b>	<b>3417</b>	<b>3432</b>	<b>294</b>

### Teacher Survey

- Survey results are used for continuous improvement and as a source of validity evidence.
- Results will be used to document the quality of the assessment system.
- Teachers responses will be kept confidential.
- Link and announcement will be posted in Educator Portal for each state one week before the end of the state's testing window (June 3<sup>rd</sup>)
- Link and announcement is currently posted on the DLM home page:  
<http://dynamiclearningmaps.org/>
- This link is the active survey:  
[https://kansasedu.qualtrics.com/SE/?SID=SV\\_8kRPoKIyoaoA2dD](https://kansasedu.qualtrics.com/SE/?SID=SV_8kRPoKIyoaoA2dD)

# Dual Language Immersion Assessment

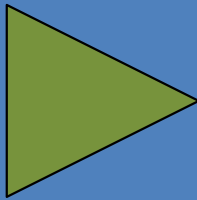


-Julie Quinn










- USBE Legal is reviewing the request for a sole source application intended to acquire the AAPPL assessment.
- 2016-2017 Fall administration is desired, contingent upon
  - Contract negotiation and award
  - Accurate enrollment of students into DLI course codes prior to USBE data exchange with vendor. See the course codes tagged with “D.I.” at: <http://schools.utah.gov/assessment/SAGE/CoreCodes.aspx>
- Reporting ideas
  - Requirements are being gathered around a potential display of DLI assessment results through the Data Gateway.
  - Please let [Julie.Quinn@schools.utah.gov](mailto:Julie.Quinn@schools.utah.gov) know if you have DLI reporting examples used under the DLI pilot, or preferences for Data Gateway reporting of DLI proficiency.

NAEP

-Angela Battaglia



- 58 Districts/Charters have been selected to participate in 2017
  - District superintendents/assessment directors will receive an email by the end of next week with school selection lists.

	Program 1 (Alpha)	Program 2 (Beta)	Program 3 (Lambda)
Civics		 Pilot	
Geography		 Pilot	
Mathematics	 State/TUDA Results	 Pilot	
Reading	 State/TUDA Results	 Pilot	
U.S. history		 Pilot	
Writing		 National Results	 Laptop Study

 = grade 8 only

Angela Battaglia ~ Utah NAEP State Coordinator

TIMSS-PIRLS-PISA-International Assessment Coordinator | Utah  
State Board of Education

PO Box 144200 | Salt Lake City, Utah 84114-4200 | 801 718-8815

[angela.battaglia@schools.utah.gov](mailto:angela.battaglia@schools.utah.gov)

***THANK YOU!***